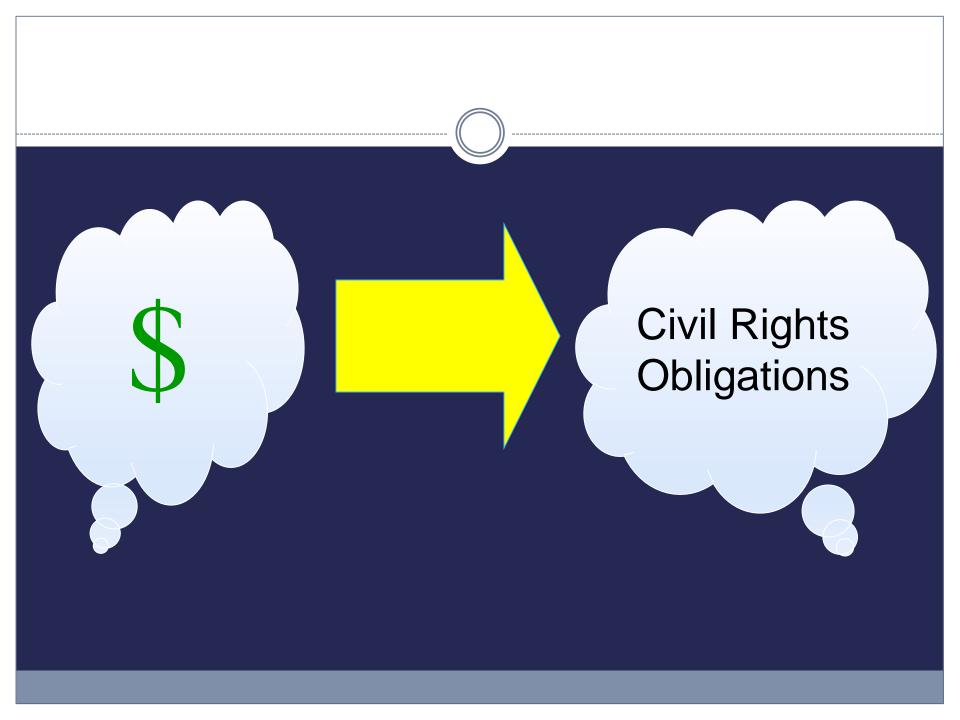
Kansas Crime Victims' Rights Conference May 3-4, 2023



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Protected Classes

Race Color **National Origin** Religion Sex **Disability** Age **Sexual Orientation Gender Identity**

Laws Enforced by the Office for Civil Rights (OCR)

- Title VI of the Civil Rights Act of 1964
 - → Race, color, national origin
- Section 504 of the Rehabilitation Act of 1973
 - → Disability
- Title II of the Americans with Disabilities Act of 1990
 - → Disability

The Office for Civil Rights Enforces

- Age Discrimination Act of 1975
 - → Age
- Title IX of the Education Amendments of 1972
 - → Sex in educational programs
- Program Statutes (e.g. VAWA, Safe Streets Act, VOCA)
 - → Race, color, national origin, sex, religion, disability, sexual orientation, and/or gender identity

Who is Subject to These Laws?

- Any "PROGRAM OR ACTIVITY" that receives financial assistance from the DOJ.
- Program or Activity means all of the operations of an organization receiving federal financial assistance, such as the entire department or office within a state or local government.

Who is Subject to These Laws?

Examples:

- If a rape crisis center receives federal funds and uses the funds to operate a particular project, <u>all</u> of the activities of the organization are covered and not just the federally-funded project.
- If a project of a county sheriff's department receives federal funds, the entire sheriff's department is covered, but not the other departments in the county.
- ***Any organization receiving federal financial assistance must require any subrecipient to comply with all applicable civil rights statutes and regulations.***

VAWA Reauthorization Act of 2013

No person in the United States shall, on the basis of actual or perceived race, color, religion, national origin, sex, gender identity (as defined in paragraph 249(c)(4) of title 18, United States Code), sexual orientation, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity funded in whole or in part with funds made available under [VAWA], and any other program or activity funded in whole or in part with funds appropriated for grants, cooperative agreements, and other assistance administered by the Office on Violence Against Women.

If sex segregation or sex-specific programming is necessary to the essential operation of a program, nothing in this paragraph shall prevent any such program or activity from consideration of an individual's sex. In such circumstances, grantees may meet the requirements of this paragraph by providing comparable services to individuals who cannot be provided with the sexsegregated or sex-specific programming.

34 U.S.C. § 12291(b)(13)

Sex-Segregated Programming

 When males and females receive services in separate settings

Sex-Specific Programming

 When a recipient designs programming differently for males and females

Beneficiaries choose the appropriate program based upon gender identity

Necessary to the Essential Operation of a Program

Fact-specific inquiry, consider:

- Nature of the service
- Consequences to beneficiaries of making sex-segregated or sex-specific
- Literature on efficacy
- Impact on transgender clients

Reasons may not be trivial, based solely on convenience, or rooted in stereotypes

Comparable Services

Fact-specific inquiry, consider:

- Nature, quality, and duration of the service
- Relative benefits of different therapeutic modalities
- Geographic location

What is Gender Identity?

"Actual or perceived gender-related characteristics" (Matthew Shepard - James Bird Hate Crimes Prevention Act)

- A person's internal view of the individual's gender
- May or may not correspond to sex assigned at birth
- Transgender, male, and female are examples of gender identities

Serving Transgender Clients:

- Assign clients to services that correspond to the gender with which the client identifies
- Consider the health and safety of the transgender victim when making housing assignments
- Transgender client's own views regarding personal safety deserve serious consideration

Do not isolate or segregate

Do not make burdensome demands for identity docs

Do not inquire into surgery or other medical interventions

The Laws that OCR Enforces Prohibit Discrimination In

Employment Practices

and/or

Delivery of Services

Discrimination in the Delivery of Services

Examples:

A funded domestic violence clinic has a blanket policy of only providing services to female victims of domestic violence, and not male victims.

A law enforcement agency fails to take steps to ensure effective communication with a deaf individual during an interrogation.

A culturally-based sexual assault services program primarily designed to provide services to Hispanic persons turns away a non-Hispanic individual seeking services.

Disability (Section 504 and Title II of the ADA)

Handicapped (disabled) person means any person who:

- has a physical or mental impairment which substantially limits one or more major life activities
- has a record of such an impairment, or
- is regarded as having such an impairment

Disability Discrimination Analysis

- DOJ-funded recipients must provide reasonable accommodations to the known physical or mental limitations of an otherwise qualified individual with a disability *unless* a recipient can demonstrate that it would be an undue hardship or would fundamentally alter the service or activity.
- Every case requires individualized analysis –
 individuals with disabilities are not a homogenous
 group even those with the same disability.

Try a Scenario

A shelter for abuse victims receives OVW funds and:

The shelter has a blanket policy that residents can not take any prescribed psychotropic medication while staying at the shelter.

Is this an acceptable policy?

Answer

NO!

By having a blanket exclusionary policy, the shelter has discriminated against individuals who may have a mental disability that may be controlled by medication

An individualized assessment must be done of the resident.

Section 504 of the Rehabilitation Act of 1973

A recipient with 50 or more employees and receiving federal financial assistance from the Justice Department of \$25,000 or more must:

- Designate a Section 504 compliance coordinator;
- Adopt grievance procedures; and
- Notify program participants, beneficiaries, applicants, employees, unions, and organizations with collective bargaining agreements, that the recipient does not discriminate on the basis of disability.

Coverage of Title IX

Title IX prohibits agencies receiving federal financial assistance from discriminating on the basis of sex in "education programs or activities."

• In the context of traditional educational institutions (i.e., public or private school, college, university), the covered education program or activity is *all* of the education institution's operations.

Coverage of Title IX (cont.)

 Recipients other than traditional educational institutions (e.g., domestic violence shelter, victim service organization, law enforcement agency) may operate an education program or activity as part of its overall services. The Title IX prohibition against sex discrimination is limited to the specific program or activity that is educational in nature.

Coverage of Title IX (cont.)

What constitutes an "education program or activity?"

- This is a fact-specific inquiry; consistent with the legislative intent of Title IX and other civil rights statutes, it is interpreted broadly.
- Examples may include a life skills course, a self defense class, domestic violence education, or career training.

Religion: Definitions

All aspects of religious practice as well as belief (42 USC § 2000e(j))

Includes sincerely held moral or ethical beliefs (29 CFR § 1605.1)

Faith-Based Organizations

Government agencies must remove barriers for FBOs applying for aid

Government agencies providing financial assistance must not discriminate either in favor of or against FBOs

DOJ Regulations on Partnerships with Faith-Based and Other Neighborhood Organizations 28 C.F.R. pt. 38

FBOs must not use direct federal funding to engage in <u>explicitly religious activities</u>.

Explicitly religious activities must be separate in time or location from federally-funded activities, and must be voluntary for those participating in the federally-funded activities.

FBOs may not discriminate against <u>beneficiaries</u> based on religion, a religious belief, a refusal to hold a religious belief, or a refusal to participate in a religious practice.

DOJ Regulations on Partnerships with Faith-Based and Other Neighborhood Organizations 28 C.F.R. pt. 38

*Note: In December 2020, 28 C.F.R. pt. 38 was revised to remove the requirement that faith-based organizations provide written notice of beneficiaries of certain protections and to take steps to refer a beneficiary to an alternative provider if the beneficiary objects to the religious character of the organization.

FBO Regulation & Employment

Funded FBOs do not forfeit Title VII's exemption from religious discrimination in employment.

"Some Department programs, however, contain independent statutory provisions requiring that all grantees agree not to discriminate in employment on the basis of religion. Accordingly, grantees should consult with the appropriate Department program office to determine the scope of any applicable requirements." 28 CFR 38.5(e).

Certificate of Exemption

DOJ has determined that on a case-by-case basis, the Religious Freedom Restoration Act may allow Grantee FBOs to hire based on religion. An FBO must certify:

It will offer all federally-funded services to all qualified beneficiaries

Explicitly religious activities will be voluntary and kept separate from federally-funded activities; and

It is a religious organization that sincerely believes that abandoning its religious hiring practice in order to receive federal funding would substantially burden its religious exercise.

* Submit certification through JustGrants

National Origin Discrimination

Includes discrimination on the basis of <u>Limited English Proficiency</u> (LEP).

A <u>Limited English Proficient</u> (LEP) person has a first language other than English and a limited ability to read, speak, write, or understand English.

To Prevent LEP Discrimination, Recipients Must

Take reasonable steps to ensure meaningful access to the programs, services, and information the recipients provide, free of charge

Establish and implement policies and procedures for language assistance services that provide LEP persons with meaningful access

What are Reasonable Steps? Four Factor Analysis

- 1. The number or proportion of LEP persons served or encountered in the eligible service population;
- 2. The frequency with which LEP individuals come in contact with the program;
- 3. The nature and importance of the program, activity, or service provided by the program; and
- 4. The resources available to the recipient

Language Assistance Services



Ensure Interpreter Competency

Usually family members, friends, and uncertified co-workers are not appropriate, particularly in judicial proceedings.

and

Provide translation of written materials

Safe Harbor Provision

If 5% or 1,000 (whichever is less) of population is LEP, <u>vital</u> documents must be translated

(However, if 5% represents fewer than 50, then written notice of free written translation upon request must be provided).

What is Meaningful Access?

Scenario: A prosecutor's office requires that a Korean-speaking LEP victim of abuse bring her own interpreter to all appointments with the office.

Was the Korean-speaking individual afforded meaningful access?

What is Meaningful Access?

Answer: No

This is a failure of the organization to fulfill its obligation to provide a qualified interpreter for the LEP individual at no cost.

Scenario: A domestic violence shelter automatically sends all Spanish-speaking prospective clients to another organization that specializes in providing services to the Hispanic community.

Were these individuals afforded meaningful access?

Answer: No

This is a failure to provide services, including language assistance services necessary to ensure access to the shelter's programs, based on LEP status.

Scenario: A court relies upon an Englishspeaking friend of an LEP individual to provide interpretation during a hearing.

Was this person afforded meaningful access?

Answer: No

This is an impermissible use of a family member that may raise issues of competency, confidentiality or conflict of interest. Using a certified, qualified interpreter is especially critical in a legal setting.

What Should A Written LEP Policy Contain?

FIVE ELEMENTS

- 1. A process for identifying LEP persons who need language assistance;
- 2. Information about the available language assistance measures (oral and written);
- 3. Training for staff;
- 4. Notice to LEP persons; and
- 5. Monitoring and updating the LEP policy

Also . . .

NO RETALIATION!

OJP's Civil Rights Enforcement

Four Primary Tools OCR Uses:

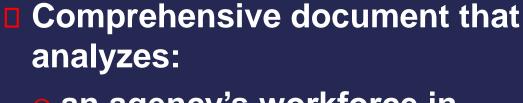
EEOPs (Equal Employment Opportunity Plans)

Complaints

Compliance Reviews

Findings of Discrimination

What is an EEOP?



- an agency's workforce in comparison to its relevant labor market data
- all agency employment practices to determine their impact on the basis of race, sex, or national origin
- A tool used to identify possible problem areas where discrimination may be occurring



Requirement to Prepare an EEOP

Depends on . . .

- Funding (Safe Streets Act, VOCA, or JJDPA)
 *STOP grants are authorized by the Safe
 Streets Act
- Status of Organization (e.g., nonprofit)
- Amount of single award
- Number of employees

Then	Does the recipient need to submit a Certification Form to OCR?	Does the recipient need to develop an EEOP?	Must the recipient submit an EEOP Utilization Report to OCR?
Recipient is a Medical or Educational Institution, Indian Tribe, or Nonprofit	YES	NO	NO
Largest individual grant received is less than \$25,000	YES	NO	NO
Recipient has less than 50 employees	YES	NO	NO
None of the above	YES	YES	YES

Submission of EEOP

Prepare and submit an EEOP and Certification at

https://ojp.gov/about/ocr/eeop.htm

Resources

- LEP Information: <u>www.lep.gov</u> Tips and Tools for different types of agencies on how to comply with requirements to provide services to LEP persons.
- Disability Information: <u>www.ada.gov</u> DOJ's Disability Rights Section has many resources to assist recipients in understanding the requirements of the ADA.
- OCR Online Training:

 www.ojp.usdoj.gov/about/ocr/assistance.htm
 OCR has posted training presentations on our website addressing a variety of civil rights topics.

Office for Civil Rights

202-307-0690 www.ojp.usdoj.gov/ocr

Office for Civil Rights



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